Ohio.gov | Department of Education

CCIP Home
Search
Inbox
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out

Karen Wachter

Home > Funding > Sections

Budget

Franklinton Prep High School (019201) - Franklin County - 2022 - ESSER - Rev 0 - ESSER II

Go To

U.S.A.S. Fund #: 507
Plus/Minus Sheet (opens new window)

Object Code / Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	0.00	0.00	67,350.26	80,000.00	0.00	0.00	147,350.26
Support Services	0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Governance/Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development	0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	45,000.00	0.00	0.00	0.00	45,000.00
Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	0.00	0.00	132,350.26	80,000.00	0.00	0.00	212,350.26
						Adjusted Allocation	212,350.26
						Remaining	0.00

Budget

Franklinton Prep High School (019201) - Franklin County - 2022 - ESSER - Rev 0 - ESSER II

U.S.A.S. Fund #: 507

Plus/Minus Sheet (opens new window)

Object Code / Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	0.00	0.00	67,350.26	80,000.00	0.00	0.00	147,350.26
Support Services	0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Governance/Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development	0.00	0.00	10,000.00	0.00	0.00	0.00	10,000.00
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	45,000.00	0.00	0.00	0.00	45,000.00
Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	0.00	0.00	132,350.26	80,000.00	0.00	0.00	212,350.26
						Adjusted Allocation	212,350.26
						Remaining	0.00

Budget Details

Franklinton Prep High School (019201) - Franklin County - 2022 - ESSER - Rev 0 - ESSER II

1. ESSER II Assurances

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

☑ The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

☑ LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☑ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

☑ The LEA will complete any reporting requested by the SEA to comply with all SEA reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act.

☑ Records pertaining to the ESSER II award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEAâ€™s ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ A local educational agency (LEA) may use funds it receives under section 313(d) of the CRRSA Act for any activity listed in section 313(d) (applicable sections of the CRRSA Act. Any activity that is an allowable use of Elementary and Secondary Schools Emergency Relief (ESSER) funds by an LEA under section 18003(d) of the CARES Act is also an allowable use of ESSER II funds by an LEA under section 313(d) of the CRRSA Act and any allowable use of ESSER II funds by an LEA is also an allowable use of ESSER funds by an LEA under section 18003(d) of the CARES Act.

☑ An LEA that receives ESSER II funds under this grant is not required to provide equitable services to non-public school students and teachers with the ESSER II funding.

☑ The LEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) requirements in Subpart Dâ€" Post Federal Award Requirements (2 CFR Â§Â§200.300-345) and Subpart Eâ€" Cost Principles (2 CFR Â§Â§200.400-475) and use ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

Additional State Assurance - Ohio Office of Budget and Management (1/14/22)

☑ The LEA will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. The LEA will comply with Section 125.035 of the Revised Code if applicable.

2. ESSER II Fund Request

ESSER II Funds may be used for allowable expenses from March 13, 2020 until September 30, 2023. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal Programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

☐ Yes

☑ No

3. ESSER II Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

The school plans to hire additional staff, tutors, teachers aides and/or intervention specialists, to assist in getting students back on track and passing high school assessments. All staff will go through a two year professional development focused on DEI training and SEL supports. Sttaff retention and sign on incentives are necessary due to the lack of teachers and competitiveness in salaries, state wide.

1.3 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

The school is implementing MTSS to access the COVID learning gaps and to make sure students are receiving the necessary support to get back on track. Classroom productivity, assessments and online classes will be monitored through MTSS.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Extended hours for tutoring will be implemented to assist getting students on track for graduation. Summer school supports will begin in June and go through July. Staff will be paid an extra stipend for summer hours. This will include any and all students wanting the extra one on one time with teachers, Transportation to be provided to students still weary of public transportaton, with the goal to getting students in the building and back on track.

4.) Briefly describe the extent to which the LEA intends to use ESSER II funds to promote remote learning.

If granted by the state the school will allow continued remote learning, at least for students who are or have family who are a highly vulnerable group.

4. ESSER II Activities

Select activities that the LEA will implement with the ESSER II Fund and provide an estimated amount for that activity (check one or more).

P = Public

EST. AMOUNT	☐	P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
EST. AMOUNT	☐	P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	☐	P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
EST. AMOUNT	☐	P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	☐	P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
45,000.00 EST. AMOUNT	☑	P	f. Purchase supplies to clean and sanitize facilities of the LEA.
EST. AMOUNT	☐	P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
80,000.00 EST. AMOUNT	☑	P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
10,000.00 EST. AMOUNT	☑	P	i. Provide mental health services and supports.

20,000.00 EST. AMOUNT	☑ P	j. Plan and implement summer learning and supplemental afterschool activities.
57,350.26 EST. AMOUNT	☑ P	k. Addressing learning loss by: administering and using high-quality assessments to assess studentsâ€™ academic progress and meet studentsâ€™ academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
EST. AMOUNT	☐ P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
EST. AMOUNT	☐ P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
EST. AMOUNT	☐ P	n. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
EST. AMOUNT	☐ P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

EST. AMOUNT	☐ P	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
EST. AMOUNT	☐ P	Activities authorized under Title II, Part A Supporting Effective Instruction
EST. AMOUNT	☐ P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
EST. AMOUNT	☐ P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
EST. AMOUNT	☐ P	Perkins Act
EST. AMOUNT	☐ P	McKinney Vento Subtitle B
EST. AMOUNT	☐ P	Adult Education
EST. AMOUNT	☐ P	Family Literacy Acts

EST. AMOUNT ☐ P IDEA

DETAILS of N-O from above:

Describe how ESSER II Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

5. Budget Items

FTEs Paid with ESSER II Fund (direct and/or contract service)

1	Instruction: Properly Licensed Teachers/Tutors	Specify FTE:1 aide, stipends
	Governance/Administration	Specify FTE:
	Support Services: Non-instructional	Specify FTE:
0.3	Professional Development Coach	Specify FTE:DEI PD Coach for all staff
	Data/Technology Specialist	Specify FTE:
	Other 1	Specify FTE 1:
	Other 2	Specify FTE 2:
	Other 3	Specify FTE 3:
	Other 4	Specify FTE 4:

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

67,350.26	Teachers/Tutors/Paraprofessionals	Remote Learning

	Instructional Materials		Equipment/Hardware
	Software/License		EL Teacher/Tutor/Paraprofessionals
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2
Support Services Purchased Services			
	Coordinator of Support Services		Remote Learning
	Counseling/Guidance	10,000.00	Instructional Support Services
	Equipment/Hardware		Health Services
	Software/License		Coach (Properly licensed in content area)
	Alternative Education		Data Services
	Prevention/Intervention Specialist		
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2
Governance Purchased Services			
	Program Director		
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2
Professional Development Purchased Services			
	Coach (Properly licensed in content area)		Professional Development for Infectious Disease
10,000.00	Professional Development Consultant		Substitute Teachers
	Training/Software/Licenses		Travel Mileage/Meeting Expense
	Professional Development for Remote Learning		
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2

Family Community Purchased Services

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Facility cleaning for CDC standards, to include sprayers to kill airborne germs. Additionally Franklinton will purchase of materials and contract services that aid in the prevention of communicable disease: such as PPE, Professional Cleaning Services (multiple times a week), handwashing stations, sanitation stations, thermometers, cleaning supplies, and any other materials or services that will aid in the prevention of the spread of communicable disease or an infectious agent (student mask training, student training on how to clean and disinfect, health and safety training for staff, etc.) As supplemental material, the purchase of individual student desks and chairs will be necessary if there is a need to socially distance, in order to serve a full population, in person, full time.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

- [x] [illegible]
- [x] [illegible]
- [x] [illegible]
- [x] [illegible]
- [x] [illegible]
- [ ] Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

- [ ] [illegible]
- [ ] [illegible]
- [ ] [illegible]
- [ ] [illegible]
- [ ] Other(Please describe)

Construction and Other Capital Expenditures/Improvements

Franklinton Prep High School (019201) - Franklin County - 2022 - ESSER - Rev 0 - ESSER II

1. Description

All construction and other capital expenditures/improvements supported with federal funds must be pre-approved by the Ohio Department of Education through our CCIP Application Process. Construction means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. Â§ 7713(3)). Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over $5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

Review and approval is contingent upon agreeing to provide supporting documentation to the State Education Agency and auditors upon request. It is the expectation that the LEA review its proposed plans with its legal staff, external stakeholders and authorized representatives.

Describe the proposed project(s) and how it/they meet the purpose of ESSER of preventing, preparing for, and responding to coronavirus?

How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connects to the LEA's Budget Details, Activities section.

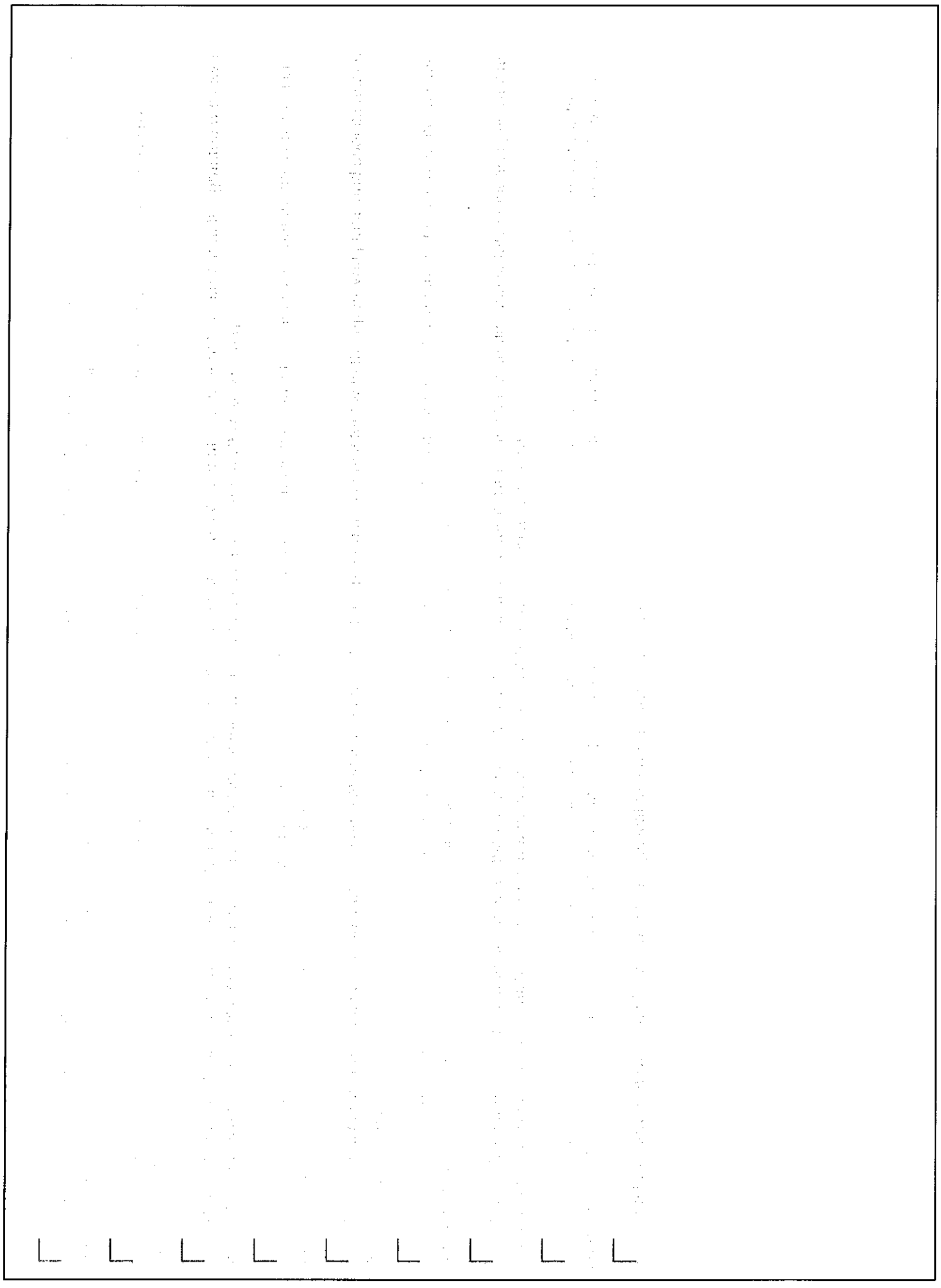
Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2 CFR Â§Â§ 200.403-200.404)). Please note that the burden remains on grantees and subgrantees to maintain the appropriate documentation that supports the expenditure.

2. Assurances

☐ If an LEA uses funds for HVAC systems, the US Education Department's regulation at 34 CFRÂ§75.616(c) requires the use of American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standards.

☐ The LEA assures that all construction contracts using laborers and mechanics financed by Federal education funds, an LEA that uses ESSER funds for minor remodeling, renovation, repair, or construction contracts over $2,000 will meet all Davis-Bacon prevailing wage requirements and include language in the contracts that all contractors or subcontractors must pay wages that are not less than those established for the locality of the project (prevailing wage rates). (See 20 U.S.C. 1232b Labor Standards.);

☐ The LEA assures that it has complied or will comply with the requirements for Domestic Preference in construction materials and supplies where



Budget

Franklinton Prep High School (019201) - Franklin County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

U.S.A.S. Fund #: 507

Plus/Minus Sheet (opens new window)

Object Code / Purpose Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	0.00	0.00	191,000.00	80,246.99	0.00	0.00	271,246.99
Support Services	0.00	0.00	65,000.00	0.00	0.00	0.00	65,000.00
Governance/Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development	0.00	0.00	120,000.00	0.00	0.00	0.00	120,000.00
Family/Community	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	21,000.00	0.00	0.00	0.00	21,000.00
Transportation	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost						0.00	0.00
Total	0.00	0.00	397,000.00	80,246.99	0.00	0.00	477,246.99
						Adjusted Allocation	477,246.99
						Remaining	0.00

Budget Details

Franklinton Prep High School (019201) - Franklin County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

1. ARP ESSER Assurances

The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.

☑ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☑ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☑ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.

☑ Records pertaining to the ARP ESSER award under 2 C.F.R. A§ 200.334 and 34 C.F.R. A§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

☑ The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

☑ Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to studentsâ€™ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

☑ An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

☑ The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
â€¢ policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
â€¢ plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
â€¢ data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
â€¢ LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
â€¢ LEA uses of funds to sustain and support access to early childhood education programs;
â€¢ impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
â€¢ student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

Additional State Assurance - Ohio Office of Budget and Management (1/14/22)

☑ The LEA will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. The LEA will comply with Section 125.035 of the Revised Code if applicable.

3. ARP ESSER Plan

☑ The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

☑ The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The ARP ESSER funds will allow Franklinton Prep High School to continue to implement prevention and mitigation strategies, as guided by local, state, and federal agencies (CDC, Health Department, Emergency Management Department) in order to provide equitable access to learning. The School will take direction from Remote Learning Plan(s), Re-Opening Plan(s), and the Learning Recovery and Extended Learning Plan, in order to safely open and operate the school for in person learning. This includes, but is not limited to, the purchase of materials and contract services that aid in the prevention of communicable disease: such as PPE, Professional Cleaning Services (multiple times a week), hand washing stations, sanitation stations, thermometers, cleaning supplies, and any other materials or services that will aid in the prevention of the spread of communicable disease or an infectious agent (student mask training, student training on how to clean and disinfect, health and safety training for staff, etc.) As supplemental material, the purchase of individual student desks and chairs will be necessary if there is a need to socially distance, in order to serve a full population, in person, full time. Per the Re-Opening plan, The school utilizes structured class changes, structured restroom breaks, and has built in "cleaning sessions" into the school day, where students clean and disinfect their individual work spaces each class period. Students are encouraged to wash hands and sanitize multiple times throughout the day at the handwashing/sanitation stations. Staff will be trained on the schools Health and Safety policies and follow proper pre-designed protocol when dealing with or encountering situations that involve student medical attention or possible infectious agents. The school, as a whole, will continue to follow the Board approved Health and Safety policies and update when necessary, using the most updated guidance from the CDC.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The ARP ESSER Funds will be used to improve and enhance curriculum, instruction, and materials, and provide creative and innovative educational opportunities, in order to create an educational environment conducive to learning, to meet the needs of the whole child, especially those most impacted by COVID-19 learning loss. Allow for retention and sign on incentives to staff and add additional teachers and tutors, due to the lack of teachers in Ohio. Extended school day as well as summer school will be implemented for additional time with students, to get students back on track. Professional development supports to staff will include ongoing DEI and SEL training.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

ARP ESSER Funds will be used to improve and enhance curriculum, instruction, and materials, and provide creative and innovative educational opportunities, in order to create an educational environment conducive to learning, to meet the needs of the whole child, especially those most impacted by COVID-19 learning loss, to include an extended school year.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The School's ARP ESSER funds will allow Franklinton Preparatory High School to continue to implement prevention and mitigation strategies, as guided by local, state, and federal agencies (CDC, Health Department, Emergency Management Department) in order to provide equitable

access to learning. The school will take direction from the board approved ReStart Plan, in order to safely open and operate the school for in person learning. This includes, but is not limited to, the purchase of materials and contract services that aid in the prevention of communicable disease: such as PPE, Professional Cleaning Services (multiple times a week), handwashing stations, sanitation stations, thermometers, cleaning supplies, and any other materials or services that will aid in the prevention of the spread of communicable disease or an infectious agent (student mask training, student training on how to clean and disinfect, health and safety training for staff, etc.) As supplemental material, the purchase of individual student desks and chairs will be necessary if there is a need to socially distance, in order to serve a full population, in person, full time. Per the ReStart Plan, The school utilizes structured class changes, structured restroom breaks, and has built in "cleaning sessions" into the school day, where students clean and disinfect their individual work spaces each class period. Students are encouraged to wash hands and sanitize multiple times throughout the day at the handwashing/sanitation stations. Staff will be trained on the school's Health and Safety policies and follow proper pre-designed protocol when dealing with or encountering situations that involve student medical attention or possible infectious agents. The school, as a whole, will continue to follow the Board approved Health and Safety policies and update when necessary, using the most updated guidance from the CDC and or county. Professionale development supports for staff include DEI and SEL training. Franklinton is also searching for an additional Intervention Specialist as well as tutoring staff.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The school will determine its most important educational needs as a result of COVID-19 by analyzing exisiting and future data from the following sources: MTSS, STARS, EOCs, grades, progress reports, attendance data, learning style inventories, career interest inventories, and student success plans.

1 5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Franklintons timeline for providing services and assistance to student and staff with these funds will go through September 30, 2024. Therefore, it isYBCCS's intention to provide interventions, programs, opportunities, and services to the students, with these funds, during the 2021-2022, 2022-2023 and 2023-2024 school year

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

ARP ESSER funds will be used to maintain equipment related to and purchase supplies and materials for, remote learning packets that are distributed to the entire student body, The funds will also be used for student transportation, upgrading technology, and access to online curriculum. Additionally funds will be used for extensive daily cleaning.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

State Assessments, EOCS, were administered to students in the Fall of 2020 and Spring of 2021 and the STARS diagnostics were administered in two sessions in the Winter of 2021 and the Spring of 2021, to track growth in reading and math, Additional assessments embedded in the learner-centered curriculum will provide for differentiated instruction (based on learning style inventories), which can be used as indicators of growth or declination, in conjunction with district administered diagnostics and state test scores. Data will guide instructional practices within the classroom, and interventions will be provided for students identified as deficient in any content area, particulary reading or math. After school tutoring will be made readily available to students, and progress will be tracked to ensure the effectiveness of the interventions in place. Summer School will be offered following the last day of school for students in need of credit recovery, who wish to engage in enrichment activities, or who are in need of literacy and math intervention (length of school will be determined by district need, on average 5-10

days), in 2021, 2022, 2023, and 2024. Students may participate remotely with instructor assistance, however, in -person instruction and remediation have proven to be most effective with the school's student population.

4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

AMOUNT	☐	P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
AMOUNT	☐	P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
AMOUNT	☐	P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
AMOUNT	☐	P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
AMOUNT	☐	P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
AMOUNT	☐	P	f. Purchase supplies to clean and sanitize facilities of the LEA.
AMOUNT	☐	P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
80,246.99 AMOUNT	☑	P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
120,000.00 AMOUNT	☑	P	i. Provide mental health services and supports.
30,000.00 AMOUNT	☑	P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
236,000.00 AMOUNT	☑	P	k. Addressing learning loss. Please elaborate below.
21,000.00 AMOUNT	☑	P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

AMOUNT ☐ P m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

AMOUNT ☐ P n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.

AMOUNT ☐ P o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

AMOUNT ☐ P Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged

AMOUNT ☐ P Activities authorized under Title II, Part A Supporting Effective Instruction

AMOUNT ☐ P Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

AMOUNT ☐ P Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants

AMOUNT ☐ P Perkins Act

AMOUNT ☐ P McKinney Vento Subtitle B

AMOUNT ☐ P Adult Education

AMOUNT ☐ P Family Literacy Acts

AMOUNT ☐ P IDEA

Details of K from above:

☑ Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;

☑ Implementing evidence-based activities to meet the comprehensive needs of students;

☑ Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

☑ Tracking student attendance and improving student engagement in distance education.

DETAILS of N-O from above:

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

5. Budget Items

FTEs Paid with ARP ESSER Fund (direct and/or contract service)

1 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: 1 aide
Governance/Administration	Describe FTE:
Support Services: Non-instructional	Describe FTE:
1 Professional Development Coach	Describe FTE: DEI PD Consultant
Data/Technology Specialist	Describe FTE:
Other 1	Describe FTE:
Other 2	Describe FTE:
Other 3	Describe FTE:
Other 4	Describe FTE:

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental

services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

191,000.00	Teachers/Tutors/Paraprofessionals		Remote Learning
	Instructional Materials		Equipment/Hardware
	Software/License		EL Teacher/Tutor/Paraprofessionals
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2

Support Services Purchased Services

	Coordinator of Support Services		Remote Learning
	Counseling/Guidance	65,000.00	Instructional Support Services
	Equipment/Hardware		Health Services
	Software/License		Coach (Properly licensed in content area)
	Alternative Education		Data Services
	Prevention/Intervention Specialist		
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2

Governance Purchased Services

	Program Director		
	Other Purchased Services 1		Other Purchased Services: Description 1
	Other Purchased Services 2		Other Purchased Services: Description 2

Professional Development Purchased Services

	Coach (Properly licensed in content area)		Professional Development for Infectious Disease
120,000.00	Professional Development Consultant		Substitute Teachers
	Training/Software/Licenses		Travel Mileage/Meeting Expense

Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Family Community Purchased Services

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Facility cleaning for CDC standards, to include sprayers to kill airborne germs. Additionally Franklinton will purchase of materials and contract services that aid in the prevention of communicable disease: such as PPE, Professional Cleaning Services (multiple times a week), handwashing stations, sanitation stations, thermometers, cleaning supplies, and any other materials or services that will aid in the prevention of the spread of communicable disease or an infectious agent (student mask training, student training on how to clean and disinfect, health

and safety training for staff, etc.) As supplemental material, the purchase of individual student desks and chairs will be necessary if there is a need to socially distance, in order to serve a full population, in person, full time.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.

- [x]
- [x]
- [x]
- [x]
- [x]
- [ ] Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

- [ ]
- [ ]
- [ ]
- [ ]
- [ ] Other(Please describe)

Construction and Other Capital Expenditures/Improvements

Franklinton Prep High School (019201) - Franklin County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

1. Description

All construction and other capital expenditures/improvements supported with federal funds must be pre-approved by the Ohio Department of Education through our CCIP Application Process. Construction means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. Â§ 7713(3)). Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over $5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

Review and approval is contingent upon agreeing to provide supporting documentation to the State Education Agency and auditors upon request. It is the expectation that the LEA review its proposed plans with its legal staff, external stakeholders and authorized representatives.

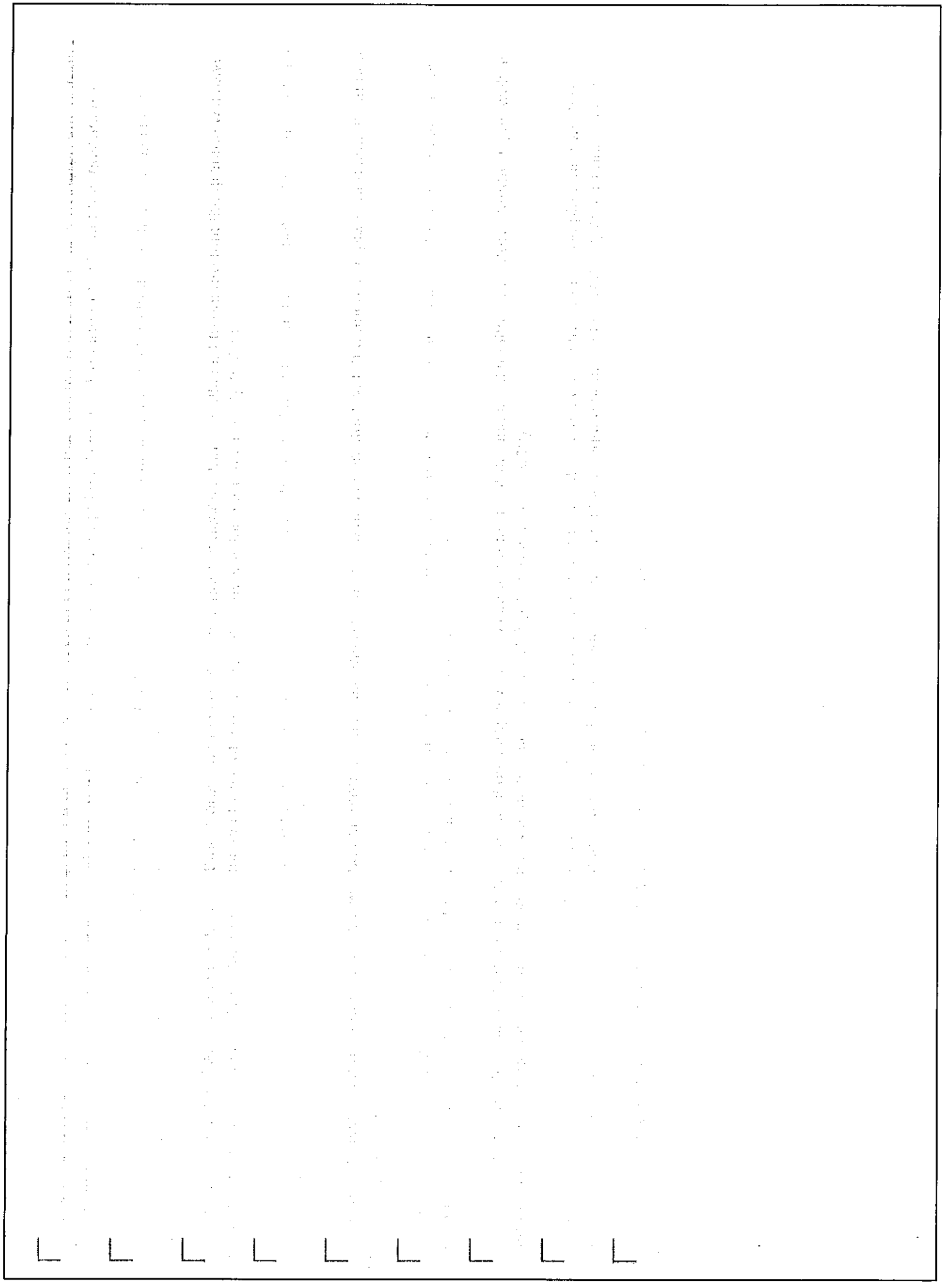
Describe the proposed project(s) and how it/they meet the purpose of ESSER of preventing, preparing for, and responding to coronavirus?

How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connects to the LEA's Budget Details, Activities section.

Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2 CFR Â§Â§ 200.403-200.404)). Please note that the burden remains on grantees and subgrantees to maintain the appropriate documentation that supports the expenditure.

2. Assurances

☐ If an LEA uses funds for HVAC systems, the US Education Department's regulation at 34 CFRÂ§75.616(c) requires the use of American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standards.

☐ The LEA assures that all construction contracts using laborers and mechanics financed by Federal education funds, an LEA that uses ESSER funds for minor remodeling, renovation, repair, or construction contracts over $2,000 will meet all Davis-Bacon prevailing wage requirements and include language in the contracts that all contractors or subcontractors must pay wages that are not less than those established for the locality of the project (prevailing wage rates) (See 20 U.S.C. 1232b Labor Standards.);

☐ The LEA assures that it has complied or will comply with the requirements for Domestic Preference in construction materials and supplies where